



Community Development Partnership Program Score Sheet

Organization Name: _____ Amount of Request: _____

Project: _____

Notes: _____

- | | | | | | | | | | | | | | | | | | | | | | | | |
|------------|--|--|-------|---|-------|-------|---------------|-------|----------|--|-------|-------|---------------------------|-------|-------|-------------------------------------|-------|-------|---|-------|-------|--|-------|
| 1. | Funding Category:
Up to 25 pts | <ul style="list-style-type: none"> a. Projects receive points based on the program area (list below) and the impact they will have on the community: <table border="0" style="margin-left: 20px; width: 80%;"> <tr> <td style="width: 10%;">15-25</td> <td>Fire departments and fire department training</td> <td style="width: 10%; text-align: right;">_____</td> </tr> <tr> <td>10-25</td> <td>Public safety</td> <td>_____</td> </tr> <tr> <td>Up to 25</td> <td>Recreation, community planning, education, health care, transportation, employment</td> <td>_____</td> </tr> </table> b. Projects receive additional points if they meet the following criteria: <table border="0" style="margin-left: 20px; width: 80%;"> <tr> <td style="width: 10%;">5 pts</td> <td>Volunteer fire department</td> <td style="width: 10%; text-align: right;">_____</td> </tr> <tr> <td>5 pts</td> <td>Public safety life-saving equipment</td> <td>_____</td> </tr> <tr> <td>5 pts</td> <td>Public education, demonstration component</td> <td>_____</td> </tr> <tr> <td>5 pts</td> <td>Organization or project affected by a natural disaster</td> <td>_____</td> </tr> </table> | 15-25 | Fire departments and fire department training | _____ | 10-25 | Public safety | _____ | Up to 25 | Recreation, community planning, education, health care, transportation, employment | _____ | 5 pts | Volunteer fire department | _____ | 5 pts | Public safety life-saving equipment | _____ | 5 pts | Public education, demonstration component | _____ | 5 pts | Organization or project affected by a natural disaster | _____ |
| 15-25 | Fire departments and fire department training | _____ | | | | | | | | | | | | | | | | | | | | | |
| 10-25 | Public safety | _____ | | | | | | | | | | | | | | | | | | | | | |
| Up to 25 | Recreation, community planning, education, health care, transportation, employment | _____ | | | | | | | | | | | | | | | | | | | | | |
| 5 pts | Volunteer fire department | _____ | | | | | | | | | | | | | | | | | | | | | |
| 5 pts | Public safety life-saving equipment | _____ | | | | | | | | | | | | | | | | | | | | | |
| 5 pts | Public education, demonstration component | _____ | | | | | | | | | | | | | | | | | | | | | |
| 5 pts | Organization or project affected by a natural disaster | _____ | | | | | | | | | | | | | | | | | | | | | |
| 2. | 0, 3 or 5 pts | Applicant contributes more than the 20 percent minimum required match _____ | | | | | | | | | | | | | | | | | | | | | |
| 3. | Up to 8 pts | Project impacts less than a community, a city or community, more than one city or community or one or more counties _____ | | | | | | | | | | | | | | | | | | | | | |
| 4. | 5 or -20 pts | Grant funds will enable applicant to complete overall project _____ | | | | | | | | | | | | | | | | | | | | | |
| 5. | 0, -5 or -7 pts | Applicants that have received a CDPP grant within 2-3 years receive -7 points and those having received a grant within 4-5 years receive -5 points _____ | | | | | | | | | | | | | | | | | | | | | |
| 6. | Up to 10 pts | Applicant's contribution and project impact _____ | | | | | | | | | | | | | | | | | | | | | |
| 7. | Up to 15 pts | Projects that have a positive impact on natural resources by addressing issues such as energy or water conservation _____ | | | | | | | | | | | | | | | | | | | | | |
| 8. | 0, 5, 10 or 15 pts | Project location _____ | | | | | | | | | | | | | | | | | | | | | |
| | 5 pts | Applicant is a customer of an LCRA wholesale electric customer _____ | | | | | | | | | | | | | | | | | | | | | |
| | 5 pts | Applicant is located in LCRA's water service area _____ | | | | | | | | | | | | | | | | | | | | | |
| | 5 pts | Applicant is located in a county with \$3 million or more in taxed transmission assets based on the most current taxed amount _____ | | | | | | | | | | | | | | | | | | | | | |
| 9. | 0, 5, 10 or -5 pts | Population is under 5,000 (10 pts); pop. is 5,000-20,000 (5 pts); pop. is 20,001-50,000 (0 pts); and pop. is over 50,000 (-5 pts) _____ | | | | | | | | | | | | | | | | | | | | | |
| 10. | 0 or 10 pts | Percentage of persons below poverty is higher than the state level percentage _____ | | | | | | | | | | | | | | | | | | | | | |
| 11. | 0 or 10 pts | Per capita income falls below the state level _____ | | | | | | | | | | | | | | | | | | | | | |

Total project points = _____

Community Development Partnership Program Scoring Criteria

1. Funding category: SB 219 delineates nine areas eligible for funding. Projects receive up to 25 points based on the program area and the impact they will have on communities in LCRA's service areas. Projects meeting the following criteria will receive up to 20 additional points:
 - Volunteer fire department – 5 points;
 - Public safety life-saving equipment – 5 points;
 - Public education, demonstration component – 5 points;
 - Organization or project affected by a natural disaster – 5 points.
2. Applicant's contribution/match: Applicants that contribute more than the required minimum match receive higher scores. Applicants requesting more than \$5,000 and not meeting the minimum 20 percent matching funds requirement are not eligible.
3. Project impact: Projects impacting more people receive higher scores.
4. Project completion: If the grant funds enable the applicant to complete the project the applicant receives additional points. If not, applicant loses points.
5. Recent CDDP grant: Applicants that have received a CDDP grant within five years lose points.
6. Applicant's contribution and impact: Applicant scores points based on the match contribution and size of the city impacted by the grant project.
7. Impact on natural resources: Projects that have a positive impact on natural resources by addressing issues related to water conservation or energy conservation receive additional points.

This includes projects that install rainwater catchment systems, xeriscaping, low flow toilets, solar panels and LED lighting or energy efficient bulbs, windows or insulation.
8. LCRA service area: Applicants can receive additional points for being located in one or more of LCRA's service areas (wholesale electric, water and/or transmission).
9. Population: Points are awarded to smaller, rural communities with fewer resources than those available in larger communities.*
10. Poverty level: Projects in areas where the percentage of persons below poverty is higher than the state level percentage receive additional points.*
11. Per capita income: Projects in areas where per capita income falls below the state level receive additional points.*

*Information is obtained from the United States Census Bureau.